



UNILIMI

University of Leadership and Ministry: An Institution at the Service of the Local Church
Universidad de Liderazgo y Ministerio: Una institución al servicio de la iglesia local

DOCTORATE OF MINISTRY IN URBAN PASTORAL LEADERSHIP

The University of Leadership and Ministry (UNILIMI) offers a professional Doctor of Ministry program in Urban Pastoral Leadership. The program studies the qualities of the pastor as a transformational leader. In addition, it will provide students with the tools to continue developing the necessary skills to evaluate ministry practice through deep biblical, ecclesiological and theological reflection to discern what the Holy Spirit means to the church.

Doctor of Ministry Degree Mission

To form men and women who serve with integrity in the local Pentecostal church and in the world.

Objectives of the Doctor of Ministry Program

1. Educate the students to fulfill the task of perfecting the spiritual improvement, integrity, and skills of those leaders with whom he or she collaborates.
2. Enable the students with the necessary leadership competencies to facilitate the service to others called to do effective ministry in the church and in the world.
3. Enrich the cultural skills of our students, to prepare them to serve meaningfully in different cultural settings.
4. Build guidelines to address unique necessities within and among Latino communities in the United States and Latin America.
5. Involve the students in research designed to respond to global and social needs emerging from contemporary Pentecostal settings of ministry. The research project will emphasize the study of cultural components in the modern Pentecostal church settings and processes of ministry.

Student Learning Outcomes (SLO)

After successful completion of the the doctoral program, the graduate of the Doctor of Ministry degree program should be able to:

1. Produce Pentecostal biblical and theological solutions to challenges in ministry culture.
2. Demonstrate advanced ministry knowledge in at least one of four areas of ministry: Preaching and Teaching, Ministry Leadership, Pastoral Care and Christian Formation.
3. Exercise library and research skills appropriate for increasing ministerial competence.
4. Complete a research investigation that makes a significant contribution from the effective application of their area of concentration to the practice of ministry, or other vocational leadership.

Outcomes Measurement Activities

Proposals to ministry challenges (SLO 1)

The student will present a problem with possible solutions to solve it. This project will be an essay of at least twenty-five pages, double-spaced, using the Turabian method of writing. Within the research, the student must present a bibliography of sixteen to twenty resources.

The result must be an objective analysis of the data investigated and how this can provide solutions to the problem being solved.

Practical ministry project (SLO 2)

The student will present a practical project where they can demonstrate a progressive growth of their capacity and/or ability as an expert, in at least one of four areas of ministry: Preaching and Teaching, Ministry Leadership, Pastoral Care and Christian Formation.

Annotated bibliography (SLO 3)

The student is expected to present an annotated bibliography at the time of graduation of at least sixty (60) bibliographic resources related to his or her area of concentration.

Final Project (SLO 4)

The final product of this Doctor of Ministry will be a ministerial project that the student will design throughout his or her three years of academic work. It is anticipated that people enrolled in this doctoral program will have an idea of what research topic they are interested in examining to develop their doctoral project. In addition to library and faculty resources, individuals enrolled in the program are expected to draw on the experiences of their colleagues in the program.

The experience of the Doctor of Ministry

This study experience will be nourished by the constant feedback of all the people who participate in the program. In that sense, no person enrolled in the program will work as a lone ranger. UNILIMI administration will assign a mentor to each student to accompany them throughout their academic journey.

Our students will start their doctoral project, as in many other institutions, engaging in a serious and professional study of their ministerial context. This includes, but is not limited to, a serious analysis of the social, economic, political, demographic, and community struggles and conflicts. Similarly, the second semester of the first year of studies will offer the student the opportunity to, based on their readings of the community and the biblical and theological courses taken, begin to distinguish the focus of their doctoral project.

Once their first year of study is finished, students will be asked to submit a preliminary proposal of what should be their final doctoral project. Based on what was presented by the student, a doctoral mentor will be assigned for the preparation of the final doctoral proposal and initial research. All academic work must be completed in the second year, to leave the last year

of the program for the completion and final writing of the doctoral project. The date for submission of the final document is March 30 of the year of graduation.

The final part of the program includes the presentation of the project in a public forum during the first week of June, where the doctoral candidate will receive questions from the audience. The Doctoral Committee will offer final approval for graduation.

Map of the experience of the Doctor of Ministry		
Activity	Due Date	Requirement
Mentoring	Throughout the academic journey.	Assigned by UNILIMI
Project proposal	End of 1 st Year/1 st Semester	Analysis of the social, economic, political, demographic, and community struggles and conflicts.
Focus of the project	End of 1 st Year/2 nd Semester	Start selecting the theme, readings on community and the biblical and theological aspects of the research.
Preliminary proposal	End of 1 st Year	What should be their final doctoral project.
All academic work	End of 2 nd Year	All academic work must be completed.
Writing of the project	March 30 of the year of graduation	Submission of the final document.
Presentation of the project	First week of June	Presentation of the project in a public forum.

Two specializations:

The curriculum is designed for leadership in the local church who have achieved a Master's degree in Pentecostal Studies at UNILIMI or an equivalent master's degree at an accredited school. If the master's degree does not have biblical, theological and ministerial studies the student must take two three-credit courses (to reach forty two credit/hours of master's studies), in each of the three areas mentioned (Bible and theology).

I. Ecclesial and Community Leadership

The intention of this specialization is to train those enrolled to work in a model of pastoral, Pentecostal and urban leadership that deploys a relevant mission of spiritual and social service to the community. Likewise, the program provides the opportunity for the student to design a research project on the relationship of urban ecclesial leadership and the spiritual and social needs of the community.

Academic Program

(Each course has a duration of eight (8) weeks consisting of five (5) synchronized meetings, one week of reading and at the end they have two weeks to complete and deliver the research papers).

First year

COURSE	SEMESTER	CREDITS
1. DM 700 Strategies for Online Theological Research and Project Writing	(first semester)	(no credits)

2. DM 800 Reflective and constructive analysis of community life	(first semester)	(3 credits)
3. DM 801 Reflection seminar on the doctoral project I	(first semester)	(3 credits)
4. DM 803 Community Challenges	(second semester)	(3 credits)
5. DM 802 Reflection seminar on the doctoral project II	(second semester)	(3 credits)
6. DM 812 Pentecostal ecclesiology and its challenges	(second semester)	(3 credits)

Second year

COURSE	SEMESTER	CREDITS
1. DM 804 Seminar of reflection on the doctoral project III	(first semester)	(3 credits)
2. DM 807 The Passion for the Kingdom	(first semester)	(3 credits)
3. DM 805 Seminar of reflection on the doctoral project IV	(first semester)	(3 credits)
4. DM 806 Seminar on the final doctoral project V	(second semester)	(3 credits)
5. DM 809 The Challenges of Charismatic Leadership and Its Responsibilities	(second semester)	(3 credits)
6. DM 810 The Liturgy After the Liturgy: The Witness in the Public Square of the Church	(second semester)	(3 credits)

Third year

COURSE	SEMESTER	CREDITS
1. DM 811 Final Project of the Doctorate in Ministry	(first & second semester)	(3 credits)

II. Biblical Interpretation and Pentecostal Preaching

Individuals who enroll in the Biblical Interpretation and Pentecostal Preaching major will have the opportunity to articulate a Pentecostal theology of Scripture that coherently informs their preaching and teaching and ministry practice. As a result, the student must produce, implement, and evaluate an original doctoral research project in their ministerial context.

Academic Program

(Each course has a duration of eight (8) weeks consisting of five (5) synchronized meetings, one week of reading and at the end they have two weeks to complete and deliver the research papers).

First year

COURSE	SEMESTER	CREDITS
1. DM 700 Strategies for Online Theological Research and Project Writing	(first semester)	(no credits)
2. DM 800 Reflective and constructive analysis of community life	(first semester)	(3 credits)
3. DM801 Reflection seminar on the doctoral project I	(first semester)	(3 credits)
4. DM 820 Pentecostal Analysis of Scripture, Spirit, and Community	(second semester)	(3 credits)
5. DM 802 Reflection seminar on the doctoral project II	(second semester)	(3 credits)
6. DM 822 An Analysis of Old Testament Theological Foci	(second semester)	(3 credits)

Second year

COURSE	SEMESTER	CREDITS
1. DM 804 Reflection Seminar III	(first semester)	(3 credits)
2. DM 823 An Analysis of the Theological Foci of the New Testament	(first semester)	(3 credits)
3. DM 805 Reflection Seminar IV	(first semester)	(3 credits)
4. DM 824 Biblical and theological pedagogy	(second semester)	(3 credits)
5. DM 805 Seminar on the doctoral project IV	(second semester)	(3 credits)
6. DM 825 Biblical Preaching	(second semester)	(3 credits)

Third year

COURSE	SEMESTER	CREDITS
1. DM 811 Final Project of the Doctorate in Ministry	(first & second semester)	(3 credits)

Application for the Doctorate in Ministry degree

On the first Monday of February of the semester of their graduation, the student must submit the document to apply for graduation.

Admission Process

To be considered for full acceptance of the Doctor of Ministry program, the student must:

1. Complete and submit the online application for admission to the DMIN program in Leadership and Urban Ministry.
 - Choose the option of Doctorate of Ministry, under the selection of the program you request.
2. Pay the \$100 non-refundable application fee payable to the University of Leadership and Ministry (must accompany the Application for Admission).
3. Academic evidence that the student completed their Master's studies and leveling courses in the cases that apply.
 - Transcript of master's credits from an accredited university institution.
4. An autobiographical letter (500 words) describing the applicant's personal background, Christian experience, ministerial calling, and reason for applying for this Doctor of Ministry program.
5. A ministerial recommendation letter. (the printed/digital form will be provided by the University of Leadership and Ministry).
6. A digital photo from the shoulders up with a clear, smooth background.

Residence

The UNILIMI DMIN is designed for the student to complete in three (3) years. In meritorious cases the student will be allowed to write his or her doctoral project in a fourth year but has to enroll in the extension course until the end of the project and pay the tuition and academic fees.

Minimum average

All students who aspire to finish the Doctor of Ministry must pass each of the courses for the duration of the entire program with a grade of "B". Any student who does not achieve a grade of "B" and it's not maintain a minimum average of 3.0 in a course will be administratively discharged from the doctoral program.

Costs of the Doctoral Program	
1. Program Admission	\$100.00
2. Cost per Credit	\$300.00
3. Virtual library (per course)	\$10.00
4. Educational platform (per course)	\$40.00
5. Registration (per course)	\$20.00
6. Identification	\$10.00
7. Graduation	\$800.00
8. Total	\$12,550.00
Payment plan available: \$11,750/36 = \$326.39 monthly	

Number of credits to achieve the degree:

36 credits

Mode of study:

Synchronized

Leveling courses

Students who do not have a Master in Pentecostal Studies (MEP), or other accredited theological instruction will take 6 placement credits in theology, and Bible from the Pentecostal perspective to complete 42 master's degree credits beginning the doctorate.

Once the enrolled students have begun their doctoral studies, they will have a maximum of four (4) years to complete all the requirements leading to the degree of Doctor of Ministry (specialized in Leadership or Preaching). The fourth year, if necessary.

COURSES DESCRIPTIONS

COURSES**DESCRIPTION**

- DM 700** **Strategies for online theological research and project writing.** This course guides doctoral program students to acquire the essential skills to obtain a doctoral degree. Study the methodology of qualitative and quantitative analysis. Topics such as using the Turabian writing style, time management, student integrity, and using bibliographic resources such as articles and journals are covered. The development of critical thinking, the formulation of ideas, and the evaluation of bibliographic sources are emphasized. In addition, the student is encouraged to understand their goals, strengths, and personal challenges to find the route to realize their educational ambitions at the end of this course. In its practical component, we will initially work with the research proposal. (3 credits)
- DM 800** **Reflective and constructive analysis of community life.**
This course develops an analytical study of the correlation between church, family, and society. This includes topics such as processes of social awareness, ontological epistemology, contextual analysis of base ecclesiastic communities, and the eschatological hope of the Kingdom of God. Its multidisciplinary component will be applied to fundamental and interpretive issues between church, family, and community. Critical reflection and creativity on the part of the student will be stimulated.
- DM 801** **Seminar of reflection on the doctoral project I.**
This course is designed to guide students on dynamics and processes related to the first semester of the Doctor of Ministry program. Students receive instruction by applying principles through research and group work. Students will be placed in study groups using the seminar-type group study modality. Emphasis will be placed on collaboration and how the group can assist the student in implementing and reflecting on the student's project in ministry. Emphasis will be placed on the selection, management, and analysis of the information resulting from the research.

DM 802**Seminar of reflection on the doctoral project II.**

This course is designed to guide students on dynamics and processes related to the second semester of the Doctor of Ministry program. Students receive instruction by applying principles through research and group work. Students will be placed in study groups using the seminar-type group study modality. The emphasis is to review and approve the prospectus of the student's doctoral project and its execution.

DM 803**The challenges of the community.**

This course is designed so that the student can identify the challenges present in ministry and society today using their knowledge and skills. It will examine various social and ethical issues facing church ministry and leadership, and the student must develop an appropriate proposal to address those problems. Attention will be provided to current ideologies, conflicts, and tensions in multiple ministerial contexts.

DM 804**Seminar of reflection on the doctoral project III.**

This course is designed to guide students on implementing and using the analytical process of their research results as they pertain to the third semester. Students will be placed in study groups using the seminar-type group study modality. The models of review and analysis of information obtained will be examined. The student will be guided in their doctoral dissertation's investigation, application, and finalization.

DM 805**Seminar of reflection on the doctoral project IV.**

This course is designed to guide students on dynamics and processes related to the fourth semester of the Doctor of Ministry program. Students will be placed in study groups using the seminar-type group study modality. The models of review and analysis of information obtained will be examined. The student will be guided in their dissertation's research, application, and completion.

DM 806**Seminar on the final doctoral project V.**

This course is designed to guide students on dynamics and processes related to the fifth semester of the Doctor of Ministry program. Students receive instruction by applying principles through research and group work. Students will be placed in study groups using the seminar-type group study modality. This course pays attention to the final review and defense of the doctoral thesis in ministry in front of a group of professors and students of the doctorate in ministry.

DM 807**The passion for the kingdom.**

This course explores in depth how Christians can develop a redemptive, liberating, and transformative presence in contemporary culture. It emphasizes the proclamation of the gospel as a message of hope for a society in crisis. It reviews the contemporary believer's primary theological, social, and cultural problems. Review the Pentecostal worldview of eschatological hope. Emphasis will be placed on the distinctiveness of Pentecostal evangelism and the appropriate way to convey the Pentecostal message to future generations.

DM 809**The challenges of charismatic leadership and its responsibilities.**

This course introduces pastors, ministers, and church leaders to charismatic leadership's foundational theories and practices. It consists of an objective analysis of the challenges and responsibilities of contemporary Pentecostal leadership. It focuses mainly on the transition to formal and informal leadership positions, reciprocity between roles, and how to direct processes between church and community. It will also examine the links and correlations involved with leadership, stewardship, and spirituality within the context of Pentecostal ministry.

DM 810 *The Liturgy After the Liturgy: The Witness in the Public Square of the Church.*

This course allows the student to critically explore the characteristics of the new Latino Pentecostal landscape in the United States and Latin America. The liturgical components of both ritual and Christian praxis will be studied. The student will have to examine concrete cases of the intervention of Pentecostal believers in matters of cultural production, public life, human rights, and environmental causes. It will culminate with a case study of church and community relationships.

DM 811 *Final project of the Doctorate in the Ministry. Research Project (Thesis)*

The course activities are designed for the student carrying out a research project (qualitative or quantitative) that studies some of the issues that affect the church ministry under the supervision of a thesis director. In it, the student will integrate the competencies developed in the program. The research project must be presented and defended before a team of experts as part of the requirements for obtaining the D.Min.

DM 812 *Pentecostal ecclesiology and its challenges*

Analytical and critical study of the Pentecostal church. It begins in the New Testament to the present 21st century. It studies the church's functions, nature, marks, and administration as a charismatic community. Answer questions like: What exactly is church? What is the role of the church in the plan of salvation? What is its importance? How should it face the challenges of the new millennium? Likewise, the meaning and significance of Pentecostal worship and ordinances are explained. The riches of biblical, historical, and contemporary theology are considered with a view to a practical vision for doing church in today's world. The course closes with a sensible and coherent proposal for today's church's challenges.

DM 820**Pentecostal analysis of Scripture, Spirit, and community.**

This course seeks to help students acquire advanced biblical interpretation skills through scholarly and contextualized hermeneutical analysis for efficient ministry performance. It stimulates the biblical rereading of the church's mission and its influence on the various sociocultural and community contexts. It seeks to help the student acquire advanced knowledge about Pentecostal hermeneutics.

DM 822**An analysis of the theological foci of the Old Testament.**

Analysis of Old Testament literature from various critical perspectives, emphasizing its theological, historical, and pastoral approaches relevant today. Attention will be paid to core themes such as deliverance, redemption, and hope in the Old Testament's Mosaic, historical, sapiential, and prophetic literature. Includes references to postexilic, apocalyptic, and deuterocanonical literature.

DM 823**An analysis of the theological foci of the New Testament.**

Analysis of New Testament literature from various critical perspectives emphasizing the themes of soteriology, pneumatology, and eschatology from literary, historical, sociological, and hermeneutical perspectives. Attention will be paid to fundamental theological topics discussed in the Gospels and the book of Acts, the Johannine and Pauline writings, and the general epistolary literature. The course concludes with advanced hermeneutical components dedicated to the text and canon of the New Testament.

DM 824**Biblical and theological pedagogy.**

This course examines the nature of teaching, the biblical model of education, curriculum design, student impact on instruction, theories of practice, and educational methods. It helps the student to gain an advanced understanding of theological pedagogy from the Pentecostal perspective. Enable students to recognize the educational needs of different church groups with practical implications for the curriculum, methodology, and administration of church education projects.

DM 825**Biblical preaching.**

This course examines how biblical doctrinal preaching develops in the contemporary church. The areas of advanced homiletics, the role of the minister as a public theologian, and the preparation of expository, exegetical, inductive, and thematic sermons are investigated. Several hermeneutical models for biblical doctrinal and preaching are considered. It will examine how to preach on different types of biblical literature. This course ends with a practical component of the homiletic principles learned.